Debbie Vogel

Week #9 – Peer Review notes included in my practicum project draft – *Contingency Management in Action.*

Slide #1 notes:

Welcome to this course on Contingency Management in Action. Contingency management (CM) is a behavioral therapy that uses positive reinforcement to encourage change. Currently, we train substance use treatment centers contingency management (CM) with a focus on stimulant abstinence. This course will be in sequence for our second phase of training called Contingency Management Implementation. The first phase is called Contingency Management Overview and is an educational foundation for CM and the protocol for our evidenced based CM model. The goal of this lesson will be to review CM Skills from Phase I training, diving deeper into the skills in action with examples, scenarios with branching along with hints and/or trapdoor interaction that will provide text, demo, etc.

Post PR: I put a placeholder for LO's on the slide. These will be developed in the next step. Also, the assessment will be completed through the scenarios responses and number of attempts. If needed, I will add a Knowledge Check as well. Also, the navigation will be through the player controls in Articulate as this course will be a SCORM file that is uploaded to our external LMS.

Slide #2 notes:

The second page would be a review of the CM skills discussed in the first phase of training. This slide will have audio to introduce the skills (review) to help learners recall this information from the first phase of training. There will be movement in the slides as the audio aligns with limited text that changes on the screen along with some imagery and signaling for key info.

Post PR: I think it is a great idea to add an interaction here for review rather than just audio/text. I may add a drag and drop or something along those lines to have the learner check their memory of this information shared earlier.

Slide #3 notes:

This section will break each of the CM Skills down (review). Most slides will have audio, limited text on screen, images, etc. reminding the learner of this information shared previously along with tying these skills into the protocol. By scaffolding examples, info on how/when these skills come in to play in a CM visit, will give the learner realistic application.

Slide #4 notes:

This will be the start of the scenario that will lead to branching as they work through CM skills. I plan to create the scenarios to be as relevant and realistic as possible to engage the learners in meaningful decision making. This interactivity will provide assessment of skills and feedback along the way to aid the learners in consequences of their decisions and opportunity to choose differently. I also plan to include hints like maybe the trapdoor idea with resources, reminders, demo videos.

Slide #5 notes:

I plan to use this video as either a hint during the scenario or as a Knowledge Check with multiple choice answers.

Post PR: This is where I mentioned including hints with resources (such as a video) but also our learners have access to the Resource section in the LMS. We house many of our resource documents, articles, and videos in this location that is identified by course #, content tags, and category.