



Name: Eduardo Lopez

Age Range: 15

Job Title: Student

Time in Role: 10th grade

Location: Seattle, WA

Key Tasks:

1. Reading and comprehension
2. Active Participation
3. Expand Vocabulary

Biography: ⓘ

Eduardo, a highly motivated student from Mexico, moved to the United States with his mother about four months ago. Despite the short time he has been here, his English is improving steadily with the support of a private tutor. However, he still benefits from the guidance of an MLL teacher in certain situations. In the classroom, Eduardo learns best through collaboration, thriving in group activities and peer interactions that reinforce his language development.

Work Goals: 📈

Short -Term Goals: Participate in at least **three** class discussions per week, expressing opinions with **at least two supporting details** each time.

Long-Term Goals: Earn a sports medicine degree and become an athletic trainer for his favorite Mexican soccer team, C.D. Guadalajara.

Hobbies and Interests: 🎨

Eduardo is passionate about soccer and enjoys creating TikTok videos to showcase his skills on the field. His love for science and math led him to join the School High-Q Club, where he enjoys challenging himself academically. With a strong drive to succeed, he is always looking for new ways to learn and grow

Communication Preferences: 💬

Email? Phone? Text? In-person? Instant message?

Eduardo and his mother prefer in-person communication with a translator present to ensure clear and effective understanding. This method allows them to navigate any language barriers more easily, as the translator can help with both verbal and non-verbal cues.

Learning Preferences: 💡

Highlight the items below based on your persona's preferences

Prefers:

- Practicing- non-graded deliberate practice of a task or procedure, or process
- Discussing- group/team discussion on a topic/ process
- Observing- explainer videos, live demonstrations, and job shadowing



Name: Sophia Smith

Age Range: 16

Job Title: Student

Time in Role: 10th grade

Location: Seattle, WA

Key Tasks:

1. Stick to Routines
2. Complete assignments on time
3. Prioritize Tasks

Biography:

Sophia is a creative and empathetic high school student diagnosed with ADHD in 5th grade. She struggles with concentration, time management, and depression, but thrives in structured environments with clear expectations. Her imaginative ideas and kindness make her a valued friend and student, and she excels when tasks are broken down into manageable steps and routines are established.

Work Goals:

Short -Term Goals: Set Clear Priorities: List tasks by priority at the beginning of each day, and aim to **focus on one priority task** before moving on to less urgent ones.

Long-Term Goals Sophia aims to earn a BFA in Digital Arts and Animation from DigiPen to pursue her dream of becoming a film animator.

Hobbies and Interests:

Sophia is passionate about digital arts and animation, spending her free time creating content and experimenting with new techniques. She enjoys drawing, video editing, and finding inspiration from graphic novels and video games. Her empathetic nature also leads her to volunteer and help others in her community.

Communication Preferences:

Email? Phone? Text? In-person? Instant message?

Sophia and her family prefer communication by phone, as it ensures quicker and more reliable responses. They find that emails are often overlooked or forgotten due to the volume of messages they receive.

Learning Preferences:

Highlight the items below based on your persona's preferences

Prefers:

- Spaced Repetition- timed intervals between study sessions
- Practicing- non-graded deliberate practice of a task or procedure, or process
- Observing- explainer videos, live demonstrations, and job shadowing.



Biography:

Emily is an introverted, high-achieving student with a strong commitment to social justice, consistently earning top marks in history and english. She faces challenges in relating to her peers and tends to be highly self-critical, which can impact her emotional well-being. With high expectations from both herself and her family, she sometimes struggles with disappointment when those standards aren't met. Despite this, she remains focused on her academics and personal growth.

Work Goals:

Short -Term Goals: Stay focused on earning top marks in history and english, prioritizing assignments and excelling in exams to achieve the highest GPA and become class valedictorian.

Long-Term Goals: Earn a law degree with a focus on social justice and eventually open her own practice.

Hobbies and Interests:

Emily has a strong interest in politics, which is reflected in her involvement in debate club, writing for the school's newspaper, and participating in the school's National Honor Society. These activities help her stay engaged with political issues and develop her skills in public speaking and critical thinking

Communication Preferences:

Email? Phone? Text? In-person? Instant message?

Emily and her family prefer communication via email due to their busy schedule. This method allows them to manage time efficiently while staying informed about important matters

Learning Preferences:

Highlight the items below based on your persona's preferences

Prefers:

- Reading- articles, case-studies and books
- Writing- essays, written assignment answers
- Discussing- group/team discussion on a topic/ process

Name: Emily Turner

Age Range: 15

Job Title: Student

Time in Role: 10th grade

Location: Seattle, WA

Key Tasks:

1. Practice self-reflection
2. Develop leadership skills
3. Engage more with peers