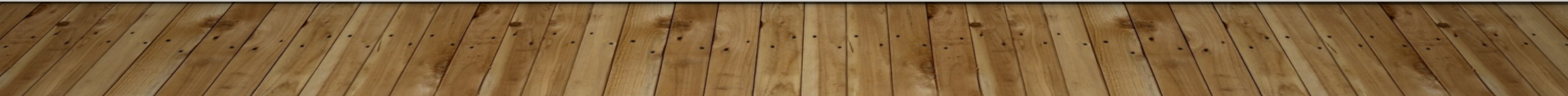


# WRITING POLICY FOR SCIENCE

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BRANDON RAY

OCTOBER 26, 2016



# OVERVIEW

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- Policy and Policy Process
- Policy Relevance and Other Relevant Terms
- Case Studies
- Guidelines for Writing Policy Papers
- Sample Policy Paper Design
- Assignment Overview

# WHAT IS PUBLIC POLICY?

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- “Whatever governments choose to do or not to do.” (Dye, 1992)
- “Public policy is the sum of government activities, whether acting directly or through agents, as it has an influence on the life of citizens.” (Peters, 1999)
- “Public policy is the outcome of the struggle in government over who gets what.” (Cochran et al., 1999)
- “Public policy consists of political decisions for implementing programs to achieve societal goals.” (Cochran and Malone, 1995)



# PUBLIC POLICY

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- Made in response to some sort of problem that requires attention
- Made on the “public’s” behalf
- Oriented toward a goal or desired state, such as the solution of a problem
- Ultimately made by governments, even if the ideas come from outside government or through the interaction of government and non-governmental actors
- Interpreted and implemented by public and private actors who have different interpretations of problems, solutions, and their own motivations
- What the government choose to do or *not* to do

# POLICY PROCESS

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# DEFINITIONS AND HIERARCHY

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- **Policy significance** – research that has implications for the policy world
  - Challenges: Inaccessible to most policymakers, lengthy
- **Policy accessibility** – readability of research for the policy world
  - Challenges: Differentiated by level of audience or type of audience
- **Policy actionability** – research that contains implementable recommendations
  - Challenges: Concrete actions, realism
- **Public debate** – writing in the public sphere to influence decisions
  - Challenges: Not always actionable, activism



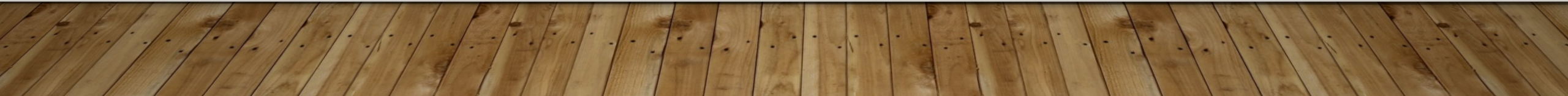
# POLICY PAPER – WHY?

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- Policymakers do not have the time required to be well-versed on the issue. The same goes for their aides and staffs.
- Not everyone is science-literate. You are the expert on your research
- Knowledge is distilled as it filters up the decision chain
- Policymakers must base decisions on facts, not unsupported opinions
- Brings issues to attention (agenda setting) and shapes debate around issue

# CASE STUDIES

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# ONE-PAGER STRUCTURE

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- 1) **Executive Summary/BLUF** – States policy recommendation at beginning
- 2) **Introduction** – overview of issue/problem and your argument
- 3) **Background** – provides history of the issue
- 4) **Analysis** – why will policy recommendation solve problem, evidence-based
- 5) **Courses of Action** – provide alternative recommendations
- 6) **Conclusion** – Summarize argument and provide “ask”

# FEASIBILITY ANALYSIS

- **PEST Analysis**
- **P**olitical
- **E**conomic
- **S**ocial
- **T**echnological

Do Nothing/Status Quo	-	+	-	-	+/-
Tax Pesticides	+/-	+	+/-	+	+
Increase Number of Pesticides Banned	+/-	-	-	+	-
Discourage Pesticides through Tax Breaks to Ecologically Appropriate Crops	-	-	+/-	+	+/-
Limit the Number of Pesticides Used on Certain Crops	-	+/-	-	+/-	+/-
<b>Criteria</b>	Political Feasibility	Administrative Feasibility	Equity	Environmental Impact	Economic Impact/Cost Effectiveness

# DON'T FORGET THE PEOPLE...

Do Nothing/Status Quo	-	+	+	-	-	-
Tax Pesticides	+	-	-	+	+	+
Increase Number of Pesticides Banned	+	-	-	+	-	+
Discourage Pesticides through Tax Breaks to Ecologically Appropriate Crops	+	+/-	-	+	+	+
Limit the Number of Pesticides Used on Certain Crops	+	-	-	+/-	+/-	+/-
<b>Interest Groups</b>	The Public	Traditional Farmers	Chemical Production Companies	Farm Labor	The Environment	Organic Farmers



# WRITING TECHNIQUES

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- Know your audience
- Use bullets instead of long paragraphs
- Cover all aspects
- Don't include too many details
- Clear, concise statements
- Use a simple vocabulary or explain any non-standard terms you need to use
- Provide impacts
- Acknowledge other courses of action (COA) and challenges to your argument
- Avoid clichés and bureaucratic jargon

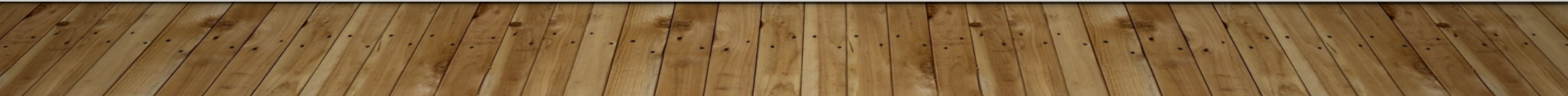
# DESIGN TECHNIQUES

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- Visually pleasing (include graphics that are easy to interpret)
- Place most important evidence in boxes or sidebars
- Use underline, italics, bold, and headings for highlighting points
- Effective use of white space
- Cite any figures you use, if you did not create them
- Maintain consistent formatting throughout the paper

# DEVELOP SAMPLE POLICY PAPER

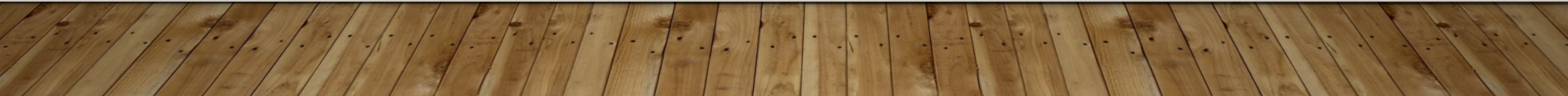
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# HOMEWORK OVERVIEW

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# RESOURCES

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