Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Teacher:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Class Period:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Date:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Exit Slip

(please complete this worksheet before class ends)

1. Explain one thing that you understand better or differently after talking with your partners today.
2. Name two reasons food webs useful ways to explore energy transfer in marine ecosystems.
3. How do you think humans can impact the cycling of energy in marine ecosystems?
4. What are some concepts we learned about today that you think are important to help explain the question from the beginning of the week? (As a reminder the question was: What processes caused the 2015 closure of razor clam fisheries in WA?)