

Description: This is optional training which will be offered on the company's LMS.

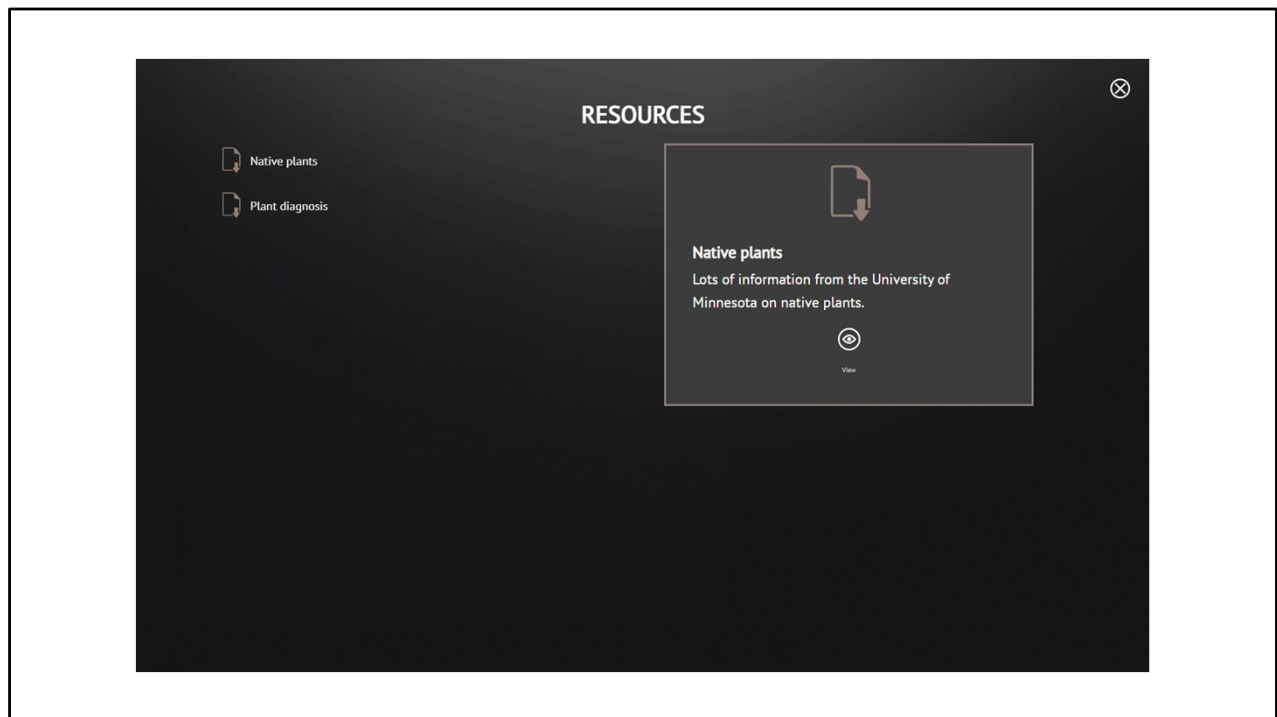
Audience: Middle-class working adults. Any corporate employees interested in gardening and pollinator-friendly plants.

Learning objectives:

- Identify five Minnesota-native, pollinator-friendly plants that work well in home garden spaces. (Explain which benefits accompany which plants.)
- Describe the importance of adding native plants to home garden spaces.
- Explain some threats pollinators face.

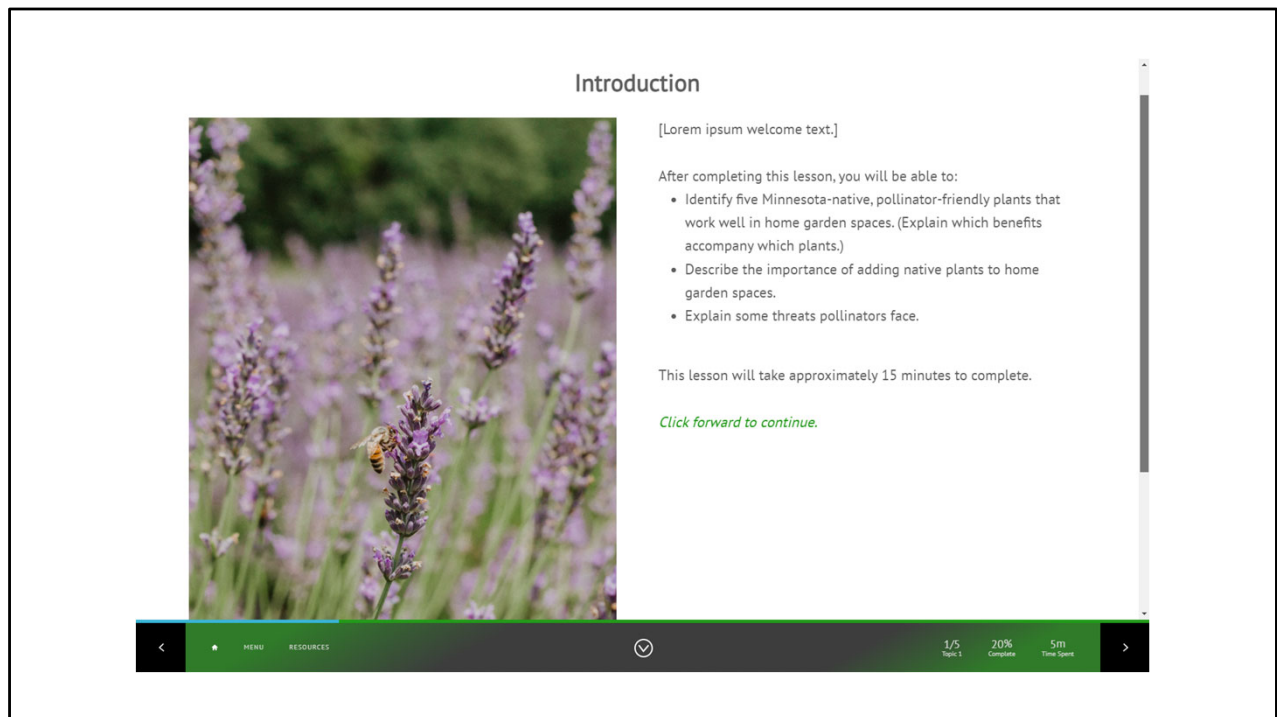
Navigation bar: when learners click the “Start Course” or click the forward arrow in the lower right corner of the screen, they will advance to the first page of the course. Clicking the “MENU” button/text will open an overlay on the page that displays the titles of all the pages in the course. Learners will have the freedom to immediately view any page in the course via the menu, if they do not wish to proceed through the course in the linear fashion suggested. Clicking the “RESOURCES” button/text will open an overlay with links to additional resources if the learner wishes to learn more/go beyond the scope of this course. Learners can also track their progress through the course and see how much time they have spent in the course using the information displayed to the left of the forward arrow. This navigation bar will remain visible throughout the course.

I also added more visuals and colors throughout, per Lauren’s suggestion in the peer review.



Course resource list (because it is part of the navigation bar, this can be accessed from any page of the course). When a resource on the left is clicked, a short description of the resource will appear in the box on the right. Learners can then click the view icon (eye) to launch the resource (in this case, a URL) in a new window.

Resources were added at the suggestion of Lauren and Andrea for things that the learner might want to know which go beyond the scope of this course.




Learning objectives are displayed for the learner, as well as approximate time needed to complete the course (at Andrea's suggestion). There will be more welcome text added to the top of the page later.

Navigation bar: note that because we have advanced past the course homepage, a back arrow has appeared in the lower left of the screen allowing learners to move backwards in the course.

Types of pollinators

Click each tab to learn about pollinators.



Snow miner bee

Monarch butterfly

Rusty patch bumble bee

<

• MENU RESOURCES

✓

2/5
Tab 1

40%
Complete

1m
Time spent

>

Static beginning state of page. Note the instructions to learners beneath the page title.

Types of pollinators

Click each tab to learn about pollinators.

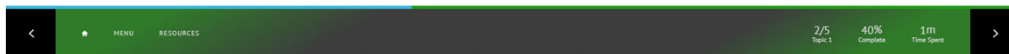


Snow miner bee

● Monarch butterfly

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Rusty patch bumble bee



When learners click on a tab, the tab will expand to display content about the pollinator. Also, the image on the left will change with each tab click so that the image shown corresponds with the pollinator being talked about in the tab. Note the check mark on the tab which has now been viewed, which will help learners confirm that they have viewed all content. (This feature is most helpful on pages with many tabs or other types of interactions.)


Bright flowers

Click the play button on each of the flowers to hear the pronunciation of their Latin names.




Prairie Blazing Star
Liatris pycnostachya

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Prairie Blazing Star
Liatris pycnostachya

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Prairie Blazing Star
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MENU
RESOURCES
✓

3/5
Topic 1

60%
Complete

5m
Time Spent

>


This page will display images and information about three unique native plants. Because Latin names can be difficult to pronounce, audio of each pronunciation is provided at the click of a button. I added this page at the suggestion of Lauren (with specific emphasis on utilizing audio in the course).


Pick a plant


Question 1/1


☐

You're looking around your yard and see a rectangular area that measures about four feet by two feet. A tree shades this area for a majority of the day, and the soil looks well-drained. What plants would thrive here?


[Plant name]


[Plant name]


[Plant name]


[Plant name]

Submit

< MENU RESOURCES

4/5
Topic 1

80%
Complete

6m
Time spent

>

This assessment will contain multiple questions. Some will be in this format, and some will ask the learner to correctly label plants by dragging plant names to images of plants. In this question, learners will have to remember what they've learned about each of these plants earlier in the course, and make the best selection.

I added this type of assessment question at the suggestion of Professor Scott.

Pick a plant

Question 1/1

☐

You're looking around your yard and see a rectangular area that measures about four feet by two feet. A tree shades this area for a majority of the day, and the soil looks well-drained. What plants would thrive here?



Incorrect. This plant thrives in full sun.
Please try again.

Submit



When an incorrect selection is made, feedback appears explaining why this was not the best choice. The learner is given a second attempt to answer the question.

Pick a plant

Question 1/1



You're looking around your yard and see a rectangular area that measures about four feet by two feet. A tree shades this area for a majority of the day, and the soil looks well-drained. What plants would thrive here?

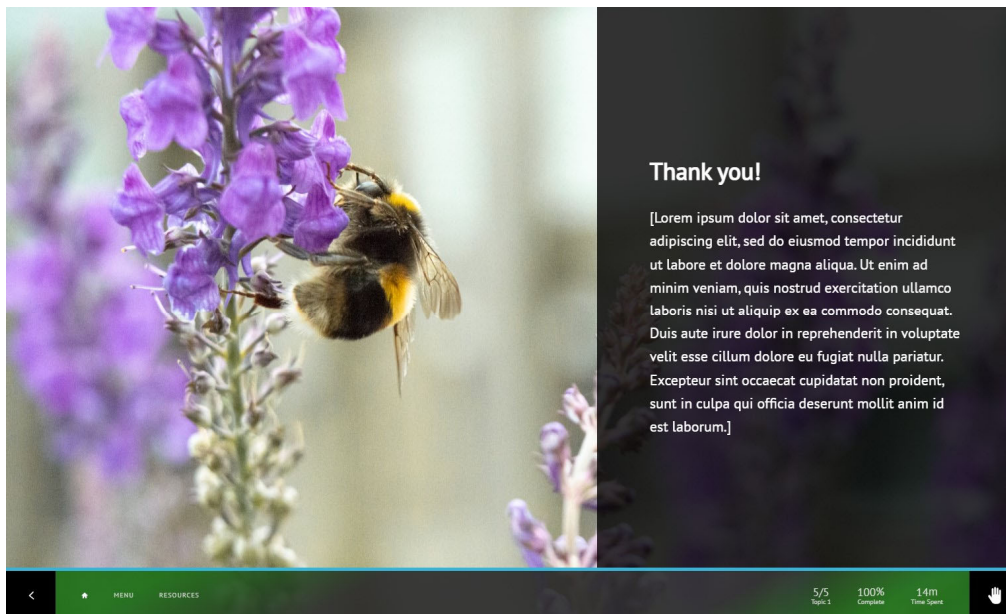


That's right! This plant thrives in shady, well-drained areas.

Continue



When the correct selection is made, feedback appears explaining why this was the best choice. The learner can then continue to the next question. Once all questions have been answered, the learner will see feedback on the assessment overall, and be given a chance to retake the assessment as a while.



This is the final page of the course. Notice that the forward arrow has been replaced with a hand icon to let the learners know that there is not more content to view.

Text on this page will thank the learner for their time, attention, and motivation to help pollinators. Learners will also be directed toward the course resources in the navigation bar if they would like to learn more about gardening and pollinators. Learners will also be directed to close the window to go back to the LMS.