

Creating a Pollinator-Friendly Habitat

Description: This is optional training which will be offered on the company's LMS.

Audience: Middle-class working adults. Any corporate employees interested in gardening and pollinator-friendly plants.

Learning objectives:

- Identify five Minnesota-native, pollinator-friendly plants that work well in home garden spaces.
(Explain which benefits accompany which plants.)
- Describe the importance of adding native plants to home garden spaces.
- Explain some threats pollinators face.

Creating a Pollinator-Friendly Habitat

Start Course

Menu



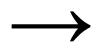
Introduction

[This text will present the learning objectives and instruct the learner on how to navigate the course.]

[Image of pollinator here]



Menu



Types of pollinators

Click each tab to learn about pollinators.

[Image here]

[A series of tabs will display on the right side of the screen. Each tab will be the name of a different pollinator. When clicked, each tab will expand to show a block of text about that pollinator.]



Menu



Test your knowledge!

[Clip art type image of a smiling monarch butterfly or bumblebee]

[Clip art type image of a frowning monarch butterfly or bumblebee]

[Picture of milkweed plant]

[Picture of blanket flower]

[Picture of turf grass]

[Picture of showy goldenrod plant]

[Picture of petunia flower]

← Menu

→

Thank you

[Text here thanking the learner for their time, attention, and motivation to help pollinators. This section will also provide links to external resources to learn more about gardening and pollinators.]

[Image of pollinator here; different from opening image.]

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Per the assignment criteria, this is the slide for “Starts with a brief introduction (description, audience, learning objectives)”

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Start Course

Menu



“Start Course” will be a button that begins the course/goes to the next page. Clicking the forward arrow would do the same thing. Clicking the “Menu” text will open an overlay on the page that displays all the titles of all the pages in the course. Learners will have the freedom to immediately view any page in the course via the menu, if they do not wish to proceed through the course in the linear fashion suggested. Also, a background image will appear behind the title.

Introduction

[Image of pollinator
here]

[This text will present
the learning
objectives and
instruct the learner on
how to navigate the
course.]

← Menu

→

After the introductory page, a back arrow will appear in the bottom navigation bar allowing learners to move freely within the course.

Types of pollinators

Click each tab to learn about pollinators.

[Image here]

[A series of tabs will display on the right side of the screen. Each tab will be the name of a different pollinator. When clicked, each tab will expand to show a block of text about that pollinator.]

← Menu

→

The image on the left will change with each tab click so that the image shown corresponds with the pollinator being talked about in the tab.

Test your knowledge!

[Clip art type image of a smiling monarch butterfly or bumblebee]

[Clip art type image of a frowning monarch butterfly or bumblebee]

[Picture of milkweed plant]

[Picture of blanket flower]

[Picture of turf grass]

[Picture of showy goldenrod plant]

[Picture of petunia flower]

← Menu

→

This assessment will include directions for learners to complete. There are two categories on this page, represented by the happy and sad bugs. Learners will drag small cards (displayed below the categories as pictures of plants) to the corresponding category or being helpful to pollinators, or not very helpful.

Thank you

[Text here thanking the learner for their time, attention, and motivation to help pollinators. This section will also provide links to external resources to learn more about gardening and pollinators.]

[Image of pollinator here; different from opening image.]

← Menu

This is the final page of the course. (Note that the forward arrow has been removed.)