

ATM S 103: Unequal Impacts Assignment Grading Rubric

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<p>Creativity and Originality Are the solutions suggested interesting and potentially feasible?</p>	Proposed solution is absent.	Proposed solution is sorely lacking in creative thought.	Proposed solution is likely infeasible but shows creative potential.	Strong evidence of creative thought. Doesn't have to be groundbreaking, but should provide an interesting and feasible solution.
<p>Accuracy of Information Does the scientific information being communicated accurately reflect our understanding of the situation?</p>	Scientific information is absent or wholly inaccurate.	Scientific information is largely inaccurate or based on a flawed premise.	Scientific information may be lacking important points or show mild misunderstandings of subtleties.	Scientific information is comprehensive (given the length constraints) and accurate.
<p>Persuasiveness Do the arguments presented make a good case for change?</p>	No attempt is made to persuade or educate the reader.	Arguments apply major logical fallacies or would fail to persuade even a sympathetic reader.	Arguments have some obvious weaknesses and may be limited by length but are largely sound.	Arguments are presented clearly and encourage readers to be persuaded by suggested solutions.
<p>Conciseness Are the provided arguments within 100 words of the 250-word suggested length?</p>	Assignment is too lengthy or too short.	Assignment is brief and concise.	N/A	N/A